



Child Life of Greater New York

2010 Call for Papers

17th Annual Professional Development Conference: Monday November 8, 2010 New York, New York

Child Life of Greater New York offers a one-day educational opportunity for Child Life professionals, educators and students to come together and focus on issues that relate to Child Life. This year's conference will offer participants a keynote speaker and continuing educational workshops with which to build their professional knowledge and skills. We invite the submission of proposals as outlined below. We have extended this invitation to all Child Life professionals in the northeastern region in an effort to strengthen Child Life networking between the tri-state area and the northeast region.

Proposal Guidelines: Please read and follow these guidelines carefully.

1. Abstracts must reflect one or more Child Life issues as outlined in the [Child Life Council's Standards of Clinical Practice](#). Please note which standard(s) you are using. Topics should be educational and not promotional of certain products or organizations.
2. For abstracts reporting research activities, research must be completed at the time of submission.
3. **PLEASE NOTE. CLGNY uses a blind review process.** Authors and institutions must **not** be identified in the cover sheet, abstract, outline, or summary. The use of institution letterhead is not permitted.
4. Authors whose abstracts are accepted are expected to present and register for the conference. If there is more than one author presenting, please note only one registration will be complimentary, all other presenters will pay the conference fee.

Child Life of Greater New York seeks entry to advanced level abstracts on topics including but not limited to:

Alternative/non-traditional settings	Funding programs	Staff development
Bereavement/grief	Holistic health	Supervision
Boundaries	Legacy building	Support groups
Caring for the caregiver	Medical play techniques	Technology
Child abuse and neglect	Pain management	Trauma
Child Life/Creative Arts Therapy	Palliative care	Volunteers
Clinical skills	Practice standards and protocols	
Crucial conversations	Preparation	
Disaster management	Research	
Emergency care	Siblings	
Education: patient/family	Special populations	

Presentation Levels:

Entry - Intended for child life professionals, educators, fellows, assistants and students with less than 3 years of clinical practice. Presentations include broad information, basic theory, skills and interventions.

Intermediate - Intended for child life professionals and educators with more than 3 years of clinical practice. Presentations are based on the understanding that the registrant has experiences in a variety of therapeutic situations and is seeking to enhance his/her knowledge base.

Advanced - Intended for child life professionals and educators with extensive clinical and/or administrative skills. Presentations are based on the understanding that the registrant has considerable knowledge of the subject matter and no minimal introduction is required.

COMPETENCY LEVEL

Abstracts must identify the competency level (domain/task) specific to each area of the child life practice:

□ *Domain I: Assessment*

1. Utilize child/family data from a variety of sources in order to provide comprehensive child life care.
2. Observe the child/family interactions in order to obtain objective data.
3. Identify developmental issues in order to plan appropriate interventions
4. Recognize psychosocial factors in order to identify strengths and challenges.
5. Identify diversity issues in order to provide competent and respectful care.
6. Plan interventions based on child life assessment in order to promote optimal family-centered care.

□ *Domain II: Intervention*

1. Provide psychological preparation to child/family for challenging situations in order to promote mastery/understanding.
2. Provide developmentally appropriate support to the child/family during challenging situations in order to promote adjustment & coping.
3. Facilitate coping strategies/pain management techniques in order to minimize distress & promote a sense of empowerment.
4. Facilitate play in order to encourage expression, process information, and promote development.
5. Provide opportunities for familiar life experiences in order to promote continuity in child's environment.
6. Conduct educational sessions that are responsive to the needs of the child/family in order to promote understanding & strengthen capabilities.
7. Provide support to the child/family experiencing grief/loss in order to promote healing process.
8. Monitor progress and outcomes of interventions in order to adjust the plan when appropriate.

□ *Domain III: Professional Responsibility*

1. Maintain professional standards of practice through adherence to established ethical guidelines in order to provide respectful & comprehensive care.
2. Document assessments, interventions, and other significant events in order to communicate essential information.
3. Participate in educational opportunities in order to expand knowledge/skills & promote continual growth.
4. Conduct educational sessions for staff, volunteers and students in order to promote greater awareness of the needs of the child/family.
5. Foster internal and external relationships in order to support & enrich services.
6. Advocate to multidisciplinary team members in order to promote collaboration, foster family-centered care, & maximize positive outcomes.
7. Participate in community outreach presentations and events in order to increase public awareness.
8. Coordinate responsibilities of staff, volunteers & students in order to promote delivery of optimal care.
9. Participate in planning, evaluation, & improvement of programs in order to ensure quality services.
10. Manage program resources in order to provide quality services in accordance with budget/policies.

Presentation Format: A presentation in any of the formats below may be submitted.

Two hour intensive: Two hour examination and discussion on a specific issue or topic, may include 1 – 2 authors

Workshop: One hour examination and discussion of a specific topic/issue, may include 1 – 2 authors

Clinical Case Study: One hour presentation of issues through case study, may include 1 – 2 authors

Panel Discussion: One hour examination of specific issues from several perspectives, may include 3 – 4 authors

Skills Demonstration: One hour analysis of techniques for intervention/skill, may include 1 – 2 authors

Poster: A visual display of an innovative program relevant to Child Life. Note: all content must be displayed on the board as no additional equipment or space will be provided, may include 1 – 2 authors

Submission Format:

All Proposal Packets should be e-mailed as attachments within one single e-mail. Please attach the author information sheet separately to ensure the blind review process.

Attached documents for Presentations should include:

1. Author Information Sheet - One author should be listed as the contact person. All correspondence pertaining to the submission will be sent to the contact person. For **each** author list the following:

- 1) Title of presentation
- 2) Full name
- 3) Academic and professional credentials
- 4) Position title and affiliation.
- 5) Mailing address (Home or Work) telephone, fax number, and an e-mail address.
- 6) Author's expertise that qualifies him/her to present this topic

7) **30- word summary** describing your presentation.

2. Curriculum Vitae (for each author)

3. Cover Sheet - one page to include the following information:

- a. Title - make it descriptive and engaging
- b. Presentation level
- c. Content area
- d. Standard(s) of Clinical Practice outlined in abstract required
- e. Presentation format
- f. Exact word count of abstract, **must be 300- 400, please do not exceed.**

4. Abstract

Each abstract must be written in narrative form. The abstract must be a **minimum of 300 words and maximum 400**. The abstract must include:

- a. purpose of the presentation.
- b. a description of the originality, innovation, and/or timeliness of the topic.
- c. application of the information to other Child Life programs and benefits it will offer.
- d. any cultural implications.
- e. reference to the theoretical base or research that supports the issue at hand.
- f. references

5. Objectives

Presenters must list at least three behavioral learning objectives.

6. Organization of Presentation

Provide a detailed outline of the presentation with general key points of your topic.

7. Summary

Include a **30 word or less summary** of the presentation. This summary will be listed in the conference program.

Deadline: Submission must be received via e-mail **by May 7, 2010:** Contact Authors will be notified of the acceptance/declination of submissions by first week of June.

E-mail 2010 submissions to hillert@wcmc.com

For additional information or question regarding the call for papers, please call **Tricia Hiller at @914-493-6657**